

**UNIVERSITY OF WISCONSIN
PLATTEVILLE**

STUDENT TEACHING FINAL EVALUATION OF COMPETENCIES

Student: Thomas Tollakson **Semester:** 1st **Year:** 2013/2014

Subject Taught: All Subjects **Grade Taught:** 1st **Hours Credit:** _____

Key: **D = Distinguished** **P = Proficient** **B = Basic** **U = Unsatisfactory (Incomplete)** **NO = Not Observed**
 Performs as a competent, experienced student teacher Performs as a successful beginning student teacher Performs with minimal competency; regular supervision required Requires more education/practice
SEE RUBRIC

<i>Please check each of the following competencies in the space that best represents your judgment of the student teacher's performance.</i>	D	P	B	U	NO
DOMAIN 1: PLANNING AND PREPARATION					
Demonstrates Knowledge of Content and Pedagogy		X			
Demonstrates Knowledge of Students	X				
Selects Instructional Goals	X				
Demonstrates Knowledge of Resources	X				
Designs Coherent Instruction	X				
Assesses Student Learning		X			
DOMAIN 2: THE CLASSROOM ENVIRONMENT					
Creates an Environment of Respect and Rapport	X				
Establishes a Culture for Learning	X				
Manages Classroom Procedures	X				
Manages Student Behavior	X				
Organizes Physical Space		X			
DOMAIN 3: INSTRUCTION					
Communicates Clearly and Accurately		X			
Uses Questioning and Discussion Techniques	X				
Engages Students in Learning	X				
Provides Feedback to Students	X				
Demonstrates Flexibility and Responsiveness		X			
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES					
Reflects on Teaching	X				
Maintains Accurate Records		X			
Communicates with Families		X			
Contributes to the School and District	X				
Grows and Develops Professionally	X				
Shows Professionalism	X				

OVERALL COMPETENCE: (Circle one) A B Incomplete

TT

Student Teacher Initials
(Student has read evaluation.)

EXPLANATIONS AND COMMENTS: Please type; This form will be reproduced as it is submitted! (Please use space below for additional observations of performance or to clarify the competency ratings. Limit comments to space provided.)

Thomas Tollakson was well-prepared with his lessons and planning for the classroom. He carried out all his duties and responsibilities with great professionalism. He consistently sought out new information, and methods for effective instruction. He was very open to suggestions and feedback and did a great job self-reflecting on his lessons and how to improve them.

Respect and rapport was an area that Thomas excelled at in the classroom. He established clear and high expectations with the children and they responded well to his calm but firm approach in the classroom. He developed warm and positive relationships with the students by learning about their interests during classroom discussions and while working in small groups. His own classroom will be very structured, well - organized and with clear expectations for all students.

Thomas enjoys teaching and it shows in his lessons. His discussion and questioning techniques are excellent and kept the students engaged. He gave positive feedback to the students during the lessons and used a sense of humor to calmly redirect students back on task. At the beginning of his student teaching experience flexibility was an area that Thomas felt was a weakness. But this is an area that he really improved on during his teaching experience as he understood how a primary classroom works.

Thomas's growth as a professional is evident in his willingness to gather new information, ideas and methods with professional development. Prior to school starting, Thomas actively participated in opportunities for professional development by attending two Smart Boards trainings and two workshops on the new Wonders reading series. He also attended a Debbie Diller workshop on Math Stations. He effectively applied the training and workshop information to enhance his teaching experience.

Thomas demonstrated a willingness to step up and help both in the classroom and with other staff members as needed. He was well-respected and liked by other staff members and parents. He went above and beyond by attending after school events that the children were taking part in and making meals for two families in the community that were struggling with health and family issues. He will make a great addition to any staff and school community.

Janell Narveson
University Supervisor Signature

Cathy Jones
Cooperating Teacher Signature

1-8-13
Date

Pecatonica Area Schools
School District

Student Teachers/Interns: Please sign below to indicate that you have read the evaluation, not that you agree with it.

Thomas Tollakson
(Student Teacher Signature)

(Student has read evaluation.)