

**UNIVERSITY OF WISCONSIN
PLATTEVILLE**

PRE-STUDENT TEACHING FINAL EVALUATION

Student: Thomas Tollakson Semester: 1 Year: 2012

Subject Taught: Reading/Math Grade Taught: 3rd Hours Credit: _____

Key: D = Distinguished Performs as a competent, experienced pre-student teacher
 P = Proficient Performs as a successful beginning pre-student teacher
 B = Basic Performs with minimal competency, regular supervision required
 U = Unsatisfactory (Inc.) Requires more education/practice
 NO = Not Observed SEE RUBRIC

<i>Please check each of the following competencies in the space that best represents your judgement of the student teacher's performance.</i>	D	P	B	U	NO
Domain 1: Planning and Preparation					
Demonstrates Knowledge of Content and Pedagogy		X			
Demonstrates Knowledge of Students	X				
Selects Instructional Goals	X				
Demonstrates Knowledge of Resources	X				
Designs Coherent Instruction	X				
Assesses Student Learning		X			
Domain 2: The Classroom Environment					
Creates an Environment of Respect and Rapport	X				
Establishes a Culture for Learning	X				
Manages Classroom Procedures	X				
Manages Student Behavior	X				
Organizes Physical Space	X				
Domain 3: Instruction					
Communicates Clearly and Accurately	X				
Uses Questioning and Discussion Techniques	X				
Engages Students in Learning	X				
Provides Feedback to Students	X				
Demonstrates Flexibility and Responsiveness		X			
Domain 4: Professional Responsibilities					
Reflects on Teaching	X				
Maintains Accurate Records	X				
Communicates with Families					NA
Contributes to the School and District	X				
Grows and Develops Professionally	X				
Shows Professionalism	X				

OVERALL COMPETENCE: (Circle One) D (Distinguished) P (Proficient) B (Basic) U (Unsatisfactory)

Please make comments concerning this student's strongest attributes and/or areas of needed improvement/concern. (This information will be reviewed in the Clinical Experiences Office, in the academic department office, and by the academic advisor.)

Mr. Tollakson did a wonderful job in my classroom. He was very helpful and will be greatly missed. Mr. Tollakson was always willing to do whatever it was that I needed at the time. Mr. Tollakson did numerous things in my room like correcting papers, running copies, working individually with students, and running my guided reading groups. He also developed a number of lessons to be taught as a whole group, small group, and with individual students.

One great accomplishment that Mr. Tollakson has achieved is to develop a relationship with a student that struggles in the class. This student does not only struggle academically but also has a difficult family life and has trouble interacting with his peers. Mr. Tollakson was able to break down the walls of this student who doesn't normally let any in. Since Mr. Tollakson has been working with him I have seen much growth. I know this student will greatly miss him.

I don't normally give pre-student teachers as much work as I gave Mr. Tollakson. I was very impressed with his eagerness to learn and his willingness to be part of the everyday routine. From the moment he walked into the door to the time he left, he was busy doing something for the class. Because of this, I felt each day was very productive and my students benefited greatly.

I really do not have any concerns that would hinder him from being an outstanding teacher. I think he will be an excellent teacher and wish him the best in the years to come.

Glenda Treuthardt

Third Grade Teacher

Signature of Cooperating Teacher

Glenda Treuthardt

School District

School District of Argyle

Signature of Pre-Student Teacher

Thomas Tollakson

Date

12/4/12