During my lesson of the book “Flat Stanley” students ask questions about where Flat Stanley would travel and what he may see? Students were able to explain how he was feeling and why he did not want to be flat anymore. As I read I asked the students question about what may happen next and how the characters were feeling. Students answered the questions and most elaborated on what they were thinking. After I read the book I explained we were making Flat Stanley’s and sending them to family and friends. I read letters that were going out to the parents of each student and letters we were sending to the people getting a Flat Stanley. The students were very excited about mailing the letters and choosing who they were going to send Flat Stanley to.

 I encouraged students to be creative and to make their Flat Stanley unique. Some students added a lot of detail to the body of Flat Stanley and even decorated his clothes and sneakers. Other students chose to keep it simple and made only the essential features of the body. The only missed opportunity of learning that I think happened was that the students did not write their own letters to their family member or friend. Mrs. Treuthardt had all the letters already made up so students did not get to work on writing. When I do this lesson on my own, I will have students write their own letter and create a path of wear Stanley traveled after he returns to school.

 I would make sure to incorporate writing into this lesson along with social studies. After the lesson was over and Flat Stanley returned we would discuss what came back with him and the significance of the item and the location it came from. I would have students estimate the distance Stanley traveled and what oceans or bodies of water he traveled over to get to his destination. This lesson can lead into so many other subjects and can be used as a thematic unit.